

## GCSE

The course is divided into **four main contexts**. Each context is then further divided into **sub-contexts**. You will study all of these contexts over the two years.

<p><b>Context 1: Lifestyle</b></p>
<p><i>Health</i></p> <ul style="list-style-type: none"> <li>• Healthy and unhealthy lifestyles and their consequences</li> </ul>
<p>Relationships and Choices</p> <ul style="list-style-type: none"> <li>• Relationships with family and friends</li> <li>• Future plans regarding: marriage/partnership</li> <li>• Social issues and equality</li> </ul>
<p><b>Context 2: Leisure</b></p>
<p>Free Time and the Media</p> <ul style="list-style-type: none"> <li>• Free time activities</li> <li>• Shopping, money, fashion and trends</li> <li>• Advantages and disadvantages of new technology</li> </ul>
<p>Holidays</p> <ul style="list-style-type: none"> <li>• Plans, preferences, experiences</li> <li>• What to see and getting around</li> </ul>
<p><b>Context 3: Home and Environment</b></p>
<p>Home and Local Area</p> <ul style="list-style-type: none"> <li>• Special occasions celebrated in the home</li> <li>• Home, town, neighbourhood and region, where it is and what it is like</li> </ul>
<p>Environment</p> <ul style="list-style-type: none"> <li>• Current problems facing the planet</li> <li>• Being environmentally friendly within the home and local area</li> </ul>
<p><b>Context 4: Work and Education</b></p>
<p>School/College and Future Plans</p> <ul style="list-style-type: none"> <li>• What school/college is like</li> <li>• Pressures and problems</li> </ul>
<p>Current and Future Jobs</p> <ul style="list-style-type: none"> <li>• Looking for and getting a job</li> <li>• Advantages and disadvantages of different jobs</li> </ul>

## Assessment

All the assessments are completed in year 11, although you will have mocks during the two year course to ensure that you know how to get the best grades at the end!

Paper	What is assessed	Length	Marks	%
<b>1 - Listening</b>	<ul style="list-style-type: none"> <li>• Topics from across the two years</li> <li>• Externally assessed</li> </ul>	<b>30 mins – F</b> <b>40 mins – H</b>	<b>35 – F</b> <b>40 – H</b>	<b>20</b>
<b>2 – Speaking</b>	<ul style="list-style-type: none"> <li>• Not tiered</li> <li>• Controlled assessment based on one topic</li> <li>• You will have preparation time before the exam</li> <li>• Two dialogs are submitted</li> <li>• Teacher assessed</li> </ul>	<b>4-6 min</b>	<b>60</b> <b>(30 marks each)</b>	<b>30</b>
<b>3 – Reading</b>	<ul style="list-style-type: none"> <li>• Topics from across the two years</li> <li>• Externally assessed</li> </ul>	<b>30 mins – F</b> <b>50 mins – H</b>	<b>35 – F</b> <b>45 – H</b>	<b>20</b>
<b>4 - Writing</b>	<ul style="list-style-type: none"> <li>• Not tiered</li> <li>• Controlled assessment based on one topic</li> <li>• You will have preparation time before the exam</li> <li>• Two essays of approximately 300 words are submitted</li> <li>• Externally assessed</li> </ul>	<b>60 mins</b>	<b>60</b> <b>(30 marks each)</b>	<b>30</b>