



ST MARY'S RC HIGH SCHOOL: CULTURAL CAPITAL



SUBJECT: MFL

Year Group	Personal	Social	Physical	Spiritual	Moral	Cultural	Other
Year 7 (French)	<ul style="list-style-type: none"> - Personal appearance - Clothing and uniform - Family and relationships 	<ul style="list-style-type: none"> - Interactive scenarios in Café. - Range of role play situations/ pair work to back up key topics covered 	<ul style="list-style-type: none"> - Likes/ dislikes sports and free time activities - Food preferences 	<ul style="list-style-type: none"> - Visit to Etaples first world war cemetery during Yr7 Boulogne trip - Key celebrations Christmas and Easter 		<ul style="list-style-type: none"> - A visit to Paris - Bastille day celebrations in France - Cultural experiences during Yr7 Boulogne trip (Snail farm, bakery, chocolate factory, sea life centre, market, shops, French towns, French food) 	
Year 8 (French)	<ul style="list-style-type: none"> - Where I live- describing region in full detail 	<ul style="list-style-type: none"> - Range of interactive conversations/ response to photos 	<ul style="list-style-type: none"> - Buying food - Food recipes - Free time activities (use of media and sports) - Body and injuries 	<ul style="list-style-type: none"> - Festivals/ celebrations – personal preference/ experience. - Key celebrations Christmas and Easter 	<ul style="list-style-type: none"> - Helping at home/ in the community 	<ul style="list-style-type: none"> - French Speaking holiday destinations - French Christmas markets - Nice carnival - New Year traditions (Réunion Island, Galette des rois) - French natural and manufactured features (Dune du Pilat/ Viaduc de Millau) - Different regions of France 	

Year 9 (French)	<ul style="list-style-type: none"> - Self (personality, physical) - Family relationships - Personal relationships (friendships) 	<ul style="list-style-type: none"> - Going out with friends and family - Range of interactive conversations/ response to photos/ role-play tasks 	<ul style="list-style-type: none"> - Sport and health benefits (stress relief, develops stamina etc.) - Staying fit and healthy - buying food (health implications) - Dangers of technology (passivity) 	<ul style="list-style-type: none"> - KS4 Paris trip: visit to Notre Dame, Sacré Coeur 	<ul style="list-style-type: none"> - What makes a good friend? - Why you admire people (Andrée Peel) 	<ul style="list-style-type: none"> - KS4 Paris trip: visit to Cité des Sciences et de l'Industrie, Louvre, Tour Montparnasse, Tour Eiffel. - Festivals and celebrations in France 	
Year 10 (French)	<ul style="list-style-type: none"> - Why I like my region - Successes at school - What I'm good at (school) 	<ul style="list-style-type: none"> - Range of interactive conversations/ response to photos/ role-play tasks 	<ul style="list-style-type: none"> - Food eating out - Healthy living (food and sport) when preparing for exams 	<ul style="list-style-type: none"> - KS4 Paris trip: visit to Notre Dame, Sacré Coeur 	<ul style="list-style-type: none"> - Rules of how you should behave at school 	<ul style="list-style-type: none"> - KS4 Paris trip: visit to Cité des Sciences et de l'Industrie, Louvre, Tour Montparnasse, Tour Eiffel. - What makes a good region - Different holiday destinations - Differences in the French/ English school systems 	
Year 11 (French)	<ul style="list-style-type: none"> - Future plans and ambitions 	<ul style="list-style-type: none"> - Range of interactive conversations/ response to photos/ role-play tasks 		<ul style="list-style-type: none"> - KS4 Paris trip: visit to Notre Dame, Sacré Coeur 	<ul style="list-style-type: none"> - Volunteer work - Community projects - Local and world environmental issues - Poverty and homelessness - Ethical shopping 	<ul style="list-style-type: none"> - KS4 Paris trip: visit to Cité des Sciences et de l'Industrie, Louvre, Tour Montparnasse, Tour Eiffel. 	

<p>Year 9 (German) Based on units 1-4 of Stimmt 1</p>	<ul style="list-style-type: none"> - Personality/ character - Family and relationships - School – what I like 	<ul style="list-style-type: none"> - Range of interactive conversations/ response to photos/ role-play tasks 	<ul style="list-style-type: none"> - Likes/ dislikes sports and free time activities 	<ul style="list-style-type: none"> - Key celebrations Christmas and Easter 	<ul style="list-style-type: none"> - School rules and how you should behave German Role models – e.g. Sports personalities 	<ul style="list-style-type: none"> - Christmas Market Trip to Germany - Differences between German and English school systems - Different ways St Nikolaus, Christmas, Karneval and Easter is celebrated - Geography (German Speaking Countries) and history 	
<p>Year 10 (German) Based on Stimmt AQA Units 1-4</p>	<ul style="list-style-type: none"> - School preferences and future plans - Friends and friendship - Views on marriage - Local area/ region 	<ul style="list-style-type: none"> - Range of interactive conversations/ response to photos/ role-play tasks 	<ul style="list-style-type: none"> - Why I do certain sports and leisure activities - How to stay fit and healthy - Meals, food and drink 		<ul style="list-style-type: none"> - School expectations - What makes a good friend? - Social media usage 	<ul style="list-style-type: none"> - Christmas Market Trip to Germany - Berlin Trip - Differences between German and English school systems - German meals - German Unity Day - Different ways St Nikolaus, Christmas, Karneval and Easter is celebrated - Geography (German Speaking Countries) and history 	

Year 11 (German) Based on Stimmt AQA Units 5-8	<ul style="list-style-type: none"> - Why my region is good - Future jobs/ aspirations 	<ul style="list-style-type: none"> - Range of interactive conversations/ response to photos/ role-play tasks 			<ul style="list-style-type: none"> - Social issues - Environmental issues - Poverty and homelessness 	<ul style="list-style-type: none"> - Christmas Market Trip to Germany - Different holiday destinations (German speaking countries) - Different ways St Nikolaus, Christmas, Karneval and Easter is celebrated - Geography (German Speaking Countries) and history 	
Year 9 Spanish	<ul style="list-style-type: none"> - Family relationships - Personal appearance and personality - Local town and region - Clothes and appearance - uniform 	<ul style="list-style-type: none"> - Range of interactive conversations/ response to photos/ role-play tasks 	<ul style="list-style-type: none"> - Sports like/ dislike - Food preferences 	<ul style="list-style-type: none"> - Key celebrations Christmas and Easter - Festivals in Spain and South America 	<ul style="list-style-type: none"> - School rules and expectations 	<ul style="list-style-type: none"> - Differences in the way Spain celebrates Christmas/ Easter - Spanish towns for local area - Geography of Spain/ South America 	
Year 10 (Spanish)	<ul style="list-style-type: none"> - Relationships with friends and family 	<ul style="list-style-type: none"> - Range of interactive conversations/ response to photos/ role-play tasks 	<ul style="list-style-type: none"> - Sport and health benefits (stress relief, develops stamina etc.) - Staying fit and healthy 	<ul style="list-style-type: none"> - Festivals in Spain and South America 	<ul style="list-style-type: none"> - What makes a good friend - Use of social media 	<ul style="list-style-type: none"> - Different holiday destinations - Regional Spanish food 	

<p>Year 11 (Spanish)</p>	<ul style="list-style-type: none"> - Successes at school - What I'm good at (school) - Future plans and ambitions - Local area/ region- Why my region is good 	<ul style="list-style-type: none"> - Range of interactive conversations/ response to photos/ role-play tasks 	<ul style="list-style-type: none"> - Healthy eating and living 		<ul style="list-style-type: none"> - School rules and expectations - Social issues - Environmental issues - Poverty and homelessness 	<ul style="list-style-type: none"> - Towns and the geography of Spain 	
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