

## MFL Key Stage 4 Spanish

In Years 10 and 11 we study the Spanish GCSE course following both the Higher and Foundation courses. We use both the ¡Viva! AQA GCSE Spanish Foundation and Higher textbooks.

### Year 10

Curriculum Overview	Themes and Modules	Modules content
<p><b>Term 1</b></p>	<p>Theme 1 – Identity and Culture</p> <p>Module 3 – Mi gente</p>	<p>Talking about socialising and family</p> <p>Using verbs in the present tense</p> <p>Describing people</p> <p>Using adjectival agreement</p> <p>Talking about social networks</p> <p>Using <i>para</i> with infinitives</p> <p>Extending responses by referring to others</p> <p>Making arrangements</p> <p>Using the present continuous tense</p> <p>Improvising dialogues</p> <p>Talking about reading preferences</p> <p>Using a range of connectives</p> <p>Recognising similar ideas expressed differently</p> <p>Describing people</p> <p>Using <i>ser</i> and <i>estar</i></p> <p>Understanding more detailed descriptions</p> <p>Talking about friends and family</p> <p>Using a range of relationship verbs</p> <p>Referring to the present and past</p>

	<p>Theme 1 – Identity and Culture</p> <p>Module 4 – Intereses e influencias</p>	<p>Consolidation of listening and reading exam skills on family, friends and social media</p> <p>Consolidation of speaking exam skills on family, friends and social media</p> <p>Consolidation of writing exam skills on family, friends and social media</p> <p>Talking about free-time activities</p> <p>Using stem-changing verbs</p> <p>Talking about TV programmes and films</p> <p>Using adjectives of nationality</p> <p>Talking about what you usually do</p> <p>Using <i>soler</i> + infinitive</p> <p>Identifying correct statements about a text</p> <p>Talking about sports</p> <p>Using the imperfect tense to say what you used to do</p> <p>Listening for different tenses</p> <p>Talking about what's trending</p> <p>Using the perfect tense</p> <p>Using words which have more than one meaning</p> <p>Discussing different types of entertainment</p> <p>Using <i>algunos / ciertos / otros / muchos / demasiados / todos</i></p> <p>Adapting a model dialogue to fit different situations</p> <p>Talking about who inspires you</p> <p>Using a range of past tenses</p>
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<p><b>Term 2</b></p>	<p>Theme 1 – Identity and Culture</p> <p>Module 6 – De costumbre</p>	<p>Talking about dates</p> <p>Consolidation of listening and reading exam skills on free-time activities</p> <p>Consolidation of speaking exam skills on free-time activities</p> <p>Consolidation of writing exam skills on free-time activities</p> <p>Describing mealtimes</p> <p>Talking about daily routine</p> <p>Talking about illnesses and injuries</p> <p>Asking for help at the pharmacy</p> <p>Talking about typical foods</p> <p>Using the passive</p> <p>Spotting words which indicate an increase / decrease</p> <p>Comparing different festivals</p> <p>Avoiding the passive</p> <p>Paying attention to questions words</p> <p>Describing a special day</p> <p>Using reflexive verbs in the preterite</p> <p>Inferring meaning in literary texts</p> <p>Ordering in a restaurant</p> <p>Using absolute superlatives</p> <p>Spotting irregular verb patterns in the preterite</p> <p>Talking about a music festival</p> <p>Using expressions followed by the infinitive</p> <p>Adding interest when narrating a story</p>
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<p><b>Term 3</b></p>	<p>Theme 2 – Local, national, international and global areas of interest</p> <p>Module 1 – ¡Desconéctate!</p>	<p>Consolidation of listening and reading exam skills on daily routine and local and global festivals and traditions</p> <p>Consolidation of speaking exam skills on daily routine and local and global festivals and traditions</p> <p>Consolidation of writing exam skills on daily routine and local and global festivals and traditions</p> <p>Discussing holidays and weather</p> <p>Revising the present and preterite tenses</p> <p>Saying what you do in summer</p> <p>Using the present tense</p> <p>Listening to identify the person of the verb</p> <p>Talking about holidays preferences</p> <p>Using verbs of opinion to refer to different people</p> <p>Understanding percentages</p> <p>Saying what you did on holiday</p> <p>Using the preterite tense</p> <p>Using different structures to give opinions</p> <p>Describing where you stayed</p> <p>Using the imperfect tense</p> <p>Working out the meaning of new words</p> <p>Booking accommodation and dealing with problems</p> <p>Using verbs with <i>usted</i></p> <p>Using questions to form answers</p>
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	<p>Theme 2 – Local, national, international and global areas of interest</p> <p>Module 5 – Ciudades</p>	<p>Talking about places in a town</p> <p>Asking for and understanding directions</p> <p>Talking about shops</p> <p>Shopping for souvenirs</p> <p>Describing the features of a region</p> <p>Using <i>se puede</i> and <i>se pueden</i></p> <p>Asking and responding to questions</p>

## Year 11

Curriculum Overview	Themes and Modules	Modules content
<b>Term 1</b>	Theme 2 – Local, national, international and global areas of interest	<p>Planning what to do</p> <p>Using the future tense</p>



<p><b>Term 2</b></p>	<p>Theme 3 – Current and future study and employment</p> <p>Module 2 – Mi vida en el insti</p>	<p>Understanding different tenses</p> <p>Giving extended reasons</p> <p>Talking about international sporting events</p> <p>Using the pluperfect tense</p> <p>Explaining your point of view</p> <p>Talking about natural disasters</p> <p>Using the imperfect continuous</p> <p>Using grammar knowledge in translation</p> <p>Consolidation of listening and reading exam skills on local, national and global issues</p> <p>Consolidation of speaking exam skills on local, national and global issues</p> <p>Consolidation of writing exam skills on local, national and global issues</p> <p>Giving opinions about school subjects</p> <p>Describing school facilities</p> <p>Describing school uniform and the school day</p> <p>Using adjectives</p> <p>Talking about subjects and teachers</p> <p>Using comparatives and superlatives</p> <p>Justifying opinions using a range of language</p> <p>Describing your school</p> <p>Using negatives</p> <p>Comparing then and now</p>
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	<p>Theme 3 – Current and future study and employment</p> <p>Module 7 – ¡A currar!</p>	<p>Talking about school rules and problems</p> <p>Using phrases followed by the infinitive</p> <p>Tackling harder listening exercises</p> <p>Talking about plans for a school exchange</p> <p>Using the near future tense</p> <p>Asking and answering questions</p> <p>Talking about activities and achievements</p> <p>Using object pronouns</p> <p>Saying how long you have been doing something</p> <p>Consolidation of listening and reading exam skills on school</p> <p>Consolidation of speaking exam skills on school</p> <p>Consolidation of writing exam skills on school</p> <p>Talking about different jobs</p> <p>Discussing jobs preferences</p> <p>Talking about how you earn money</p> <p>Using <i>so/er</i> in the imperfect tense</p> <p>Using verbs in different forms</p> <p>Talking about work experience</p> <p>Using the preterite and imperfect together</p> <p>Using alternatives to “and”</p> <p>Talking about the importance of learning languages</p>
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<p><b>Term 3</b></p>	<p>Exam preparation on all four skills</p>	<p>Using the present and the present continuous</p> <p>Using <i>saber</i> and <i>conocer</i></p> <p>Applying for a summer job</p> <p>Using indirect object pronouns</p> <p>Writing a formal letter</p> <p>Discussing gap years</p> <p>Revising the conditional</p> <p>Using the 24-hour clock</p> <p>Discussing plans for the future</p> <p>Using the subjunctive with <i>cuando</i></p> <p>Using different ways to express future plans</p> <p>Consolidation of listening and reading exam skills on future careers and jobs</p> <p>Consolidation of speaking exam skills on future careers and jobs</p> <p>Consolidation of writing exam skills on future careers and jobs</p> <p>Knowledge and skills – listening and reading comprehension, writing (40 words, 90 words, 150 words and translation) and speaking (role-plays, photo cards and general conversation)</p> <p>Use of past papers</p>
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