MAPPING TO :
- GATSBY BENCH MARK
- CDI FRAMEWORK,

YEAR 7 CAREERS LESSONS

Careers Lesson Topics	Cre8tive Careers Only or also part of Cre8tive Curriculum	Type of Resource	Year Group	Learning Objectives	Key Terms	Assessment Objectives	TES URL LINK	PSHE Association Core Themes	Gatsby Benchmark	CDI Careers Framework	PA - Thematic Model	NEW CDI FRAMEWORK
Finding Careers Information	C8C Only	Lesson PowerPoint	Year 7	To To know where to look for careers information To be able to select suitable sources of careers information that are fit for purpose	Ambiguous, biased, Careers, Prospectus, Trade Journals,	I understand where to go to access careers information I can evaluate if a source is reliable and credible I am able to use trustworthy careers website to research my dream job	https://www.tes.com/teaching-resource/finding-careers-information-jobs-careers-12220681	Living in the wider World	4. Linking Curriculum Learning To Careers	(10) Making the Most of Careers Information and Guidance (CEIAG)	Settings Goals	Grow throughout Life
Careers and your Future - c	C8C + LSW	Lesson PowerPoint	Year 7	To understand the meaning of the word career To be aware of how careers education can help you plan for the future Recognise the limitations of making career choices based on 'dream' ideas To be aware of what considerations are involved in making realistic choices	Careers, Skills, Qualities, Future, Aspirations, Career, Opportunities	I am aware of how important careers education is I'm aware of how not to limit my future career options I'm aware of future opportunities in learning and work	https://www.tes.com/teaching-resource/careers-and-your-future-gatsby-benchmarks-12220677	Health & Wellbeing	4. Linking Curriculum Learning To Careers	(4) Exploring Careers and Career Development	N/A	Manage career
Transition Point in Your life -c	C8C + LSW	Lesson PowerPoint	Year 7	Describe how people's feelings change during stages of transition Describe your feelings during times you have experienced transitions Identify ways of coping with transition points and how you would apply them to future times of change in your life	Transition points, Career, Change, Risk, Reflection	I understand the term transition I can explain the different career transition points in secondary school and beyond I am able to reflect on the feelings experienced during transition	https://www.tes.com/teaching-resource/transition-points-in-your-life-12220678	Relationships	4. Linking Curriculum Learning To Careers	(17) Managing Changes & Transition	N/A	Manage career

YEAR 8 CAREERS LESSONS

Cre8tive Careers Lesson Topics	Careers Only or also part of Cre8tive Curriculum	Type of Resource	Year Group	Learning Objectives	Key Terms	Assessment Objectives	TES URL LINK	PSHE Association Core Themes	Gatsby Benchmark	CDI Careers Framework	PA - Thematic Model RK	NEW CDI FRAMEWO RK
Careers interests and Jobs -C	C8C + LSW	Lesson PowerPoint	Year 8	To help me think carefully about potential careers and focus on my interests and preferences To be aware that understanding myself and my interests will help shape my choices about KS4 Options and future career ideas	Pharmacist, Jeweller, Optometrist, Barista, Maite'D, Forensics,	I can identify a wide range of jobs I understand that each sector in society contains many career opportunities I know how to plan for my future career	https://www.tes.com/teaching-resource/careers-exploration-and-jobs-12249355	Living in the wider World	4. Linking Curriculum Learning To Careers	(4) Exploring Careers and Career Development	Next Steps	Manage career
Career Manageme nt	C8C Only	Lesson PowerPoint	Year 8	To be able to identify different types of goals To understand the usefulness of target setting to help achieve goals To be able to plan and take action to move forward	Goals, Targets, Action Planning, Ambition	I am able to set myself meaningful goals I am able to construct a careers action plan I take responsibility for making things happen in my own life	https://www.tes.com/teaching-resource/career-management-goals-targets-and-action-planning-12220682	Living in the wider World	4. Linking Curriculum Learning To Careers	(10) Making the Most of Careers Information and Guidance (CEIAG)	Community & Careers	Grow throughout Life
Personal Skills & Qualities	C8C Only	Lesson PowerPoint	Year 8	Students will be able to identify their personal and social skills. Students will understand how these link to their career dreams and aspirations. Students will understand the employability skills employers are looking for	Interperson al, Advocacy, Written, Skills, Qualities, Aspirations, Communica tion, Enterprise	I understand the difference between a skill and a quality I can evaluate my own skills and qualities I understand the importance of improving my skills 'toolbox'	https://www.tes.com/teaching-resource/personal-qualities-and-skills-careers-education-12220680	Living in the wider World	4. Linking Curriculum Learning To Careers	(4) Exploring Careers and Career Development	Developing Life Skills & Aspirations	Manage career

YEAR 9 CAREERS LESSONS

Cre8tive Careers Lesson Topics	Careers Only or also part of Cre8tive Curriculum	Type of Resource	Year Group	Learning Objectives	Key Terms	Assessment Objectives	TES URL LINK	PSHE Association Core Themes	Gatsby Benchmark	CDI Careers Framework	PA - Thematic Model	NEW CDI FRAMEWORK
Careers interests and Jobs -C	C8C + LSW	Lesson PowerPoint	Year 9	To help me think carefully about potential careers and focus on my interests and preferences To be aware that understanding myself and my interests will help shape my choices about KS4 Options and future career ideas	Pharmacist, Jeweller, Optometrist, Barista, Maite'D, Forensics,	I can identify a wide range of jobs I understand that each sector in society contains many career opportunities I know how to plan for my future career	https://www.tes.com/teaching-resource/careers-exploration-and-jobs-12249355	Living in the wider World	4. Linking Curriculum Learning To Careers Development	(4) Exploring Careers and Career Development	Next Steps Manage career	Manage career
Labour Market Information - C	C8C + LSW	Lesson PowerPoint	Year 9	To be aware of what labour market information (LMI) is and how it can be useful to you To be able to start using LMI to get a realistic picture of the labour market which I will use to help me make decisions about future careers	Labour Market, Authority, Demography, globalisation, manufacturing, education, training	I understand what Labour Market Information is I can explain how Brexit may impact local Labour Markets in the UK I can identify the main factors that impact Labour Market Information	https://www.tes.com/teaching-resource/labour-market-information-careers-122499941	Living in the wider World	2. Labour Market Information	(7) Jobs & Labour Market Information	N/A	Explore possibilities
Exploring Careers -C	C8C + LSW	Lesson PowerPoint	Year 9	To identify the 10 main UK Job sectors To explore a wide variety of jobs To evaluate the different qualifications, starting salaries and duties of a wide range of jobs	Job description, salary, duties, progression, UK Job sectors, A levels, University, Skills	I can identify a range of different UK Job sectors I know the starting salaries of a range of jobs I can explain my dream job or career	https://www.tes.com/teaching-resource/exploring-different-careers-12249357	Living in the wider World	4. Linking Curriculum Learning To Careers	(10) Making the Most of Careers Information and Guidance (CEIAG)	N/A	Grow throughout Life
EXT - Making Decisions	C8C Only	Lesson PowerPoint	Year 9	What is needed for effective decision making? Understand a decision-making model Recognise who can help you with information and advice	Labour Market, Choices, Options, Destiny, Knowledge	I can reflect on my careers journey so far I understand what should be taken into account when making important decisions To understand how our current choices can impact our future choices	https://www.tes.com/teaching-resource/making-decisions-about-ks4-careers-options-12249947	Living in the wider World	4. Linking Curriculum Learning To Careers	(15) Planning and Deciding	Settings Goals	Manage career
EXT - Options and Pathways	C8C Only	Lesson PowerPoint	Year 9	Students understand the range of subjects which are available for KS4 Options Students are aware of the subjects they currently have an aptitude for and like Students are able to describe the benefits of the subjects on offer	Core, Options, GCSE, NVQ's, Technical Awards, Choices, Skills, Qualities	I understand my schools core curriculum at KS4 I understand my option choices at KS4 I know what I would like to study at KS4	https://www.tes.com/teaching-resource/options-and-pathways-careers-guidance-12249943	Living in the wider World	4. Linking Curriculum Learning To Careers	(14) Identifying Choices and Opportunities	Settings Goals	Create opportunities
EXT - Qualification and Pathways	C8C Only	Lesson PowerPoint	Year 9	To understand the value and advantages of gaining qualifications To be aware of the learning and progression pathways available	GCSE, Progression, Pathways, Qualifications, Government, self-confidence	I understand post 16 progression routes available to me I understand the links between qualifications and pay I understand post 18 progression routes available to me	https://www.tes.com/teaching-resource/qualifications-and-pathways-careers-12249944	Living in the wider World	4. Linking Curriculum Learning To Careers	(14) Identifying Choices and Opportunities	Settings Goals	Create opportunities

YEAR 10 CAREERS LESSONS

Cre8tive Careers Lesson Topics	Careers Only or also part of Cre8tive Curriculum	Type of Resource	Year Group	Learning Objectives	Key Terms	Assessment Objectives	TES URL LINK	PSHE Association Core Themes	Gatsby Benchmark	CDI Careers Framework	PA - Thematic Model	NEW CDI FRAMEWORK
Understanding Work Place	C8C Only	Lesson PowerPoint	Year 10	To understand what is meant by work To be aware of why people work To be able to explain what workplace values are and which are most important to you	Work, Profession, Career, Job, Employment, Occupation, beliefs and values	I can explain the differences between work a job and a career I can explain the similarities and differences between school and work I am able to list values that motivate me	https://www.tes.com/teaching-resource/understanding-the-work-place-gatsby-benchmarks-careers-12285477	Living in the wider World	4. Linking Curriculum Learning To Careers	(5) Investigating Work & Working Life	Community & Careers	See the big picture
Employment Rights -C	C8C +LSW	Lesson PowerPoint	Year 10	To identify a variety of employment rights and responsibilities In the UK To understand different issues related to employee rights To explore the gender pay gap in society	Employers, Employment tribunal, Equality Act 2010, Equal opportunities, Trade union, unfair dismissal	I know a range of employment rights and responsibilities I know the minimum amounts per hour employees must be paid I understand the term 'Gender pay gap'	https://www.tes.com/teaching-resource/employment-rights-and-responsibilities-12252700	Living in the wider World	4. Linking Curriculum Learning To Careers	(11) Preparing For Employability	N/A	Manage career
Work Hierarchy and Structure	C8C Only	Lesson PowerPoint	Year 10	To gain a basic knowledge of UK business structures To be able to identify the two main organisational structures and responsibilities In the UK To be able to summarise their advantages and disadvantages To be able to create a simple business organisational chart	Flat, Hierarchical, matrix, Shareholders, Directors, Devolution, Chairman, Board of Directors	I can explain a hierarchical business structure I can explain the strengths and weaknesses of a flat structure I can identify different local businesses business structures	https://www.tes.com/teaching-resource/work-hierarchy-and-structures-gatsby-benchmarks-careers-12285481	Living in the wider World	4. Linking Curriculum Learning To Careers	(6) Understanding Business & Industry	N/A	See the big picture
Equality + Stereotypes in the Workplace	C8C Only	Lesson PowerPoint	Year 10	To understand the meaning of the terms equality, diversity and stereotyping To be aware of my attitudes and how they impact on others To explore the inequalities that exist that impact the workplace	Equality, Inequality, Discrimination, Social development, immobility, unconscious bias	I can define stereotyping and equality I can evaluate how unconscious bias can impact our choices and the workplace I understand the diverse and complex nature of British identity	https://www.tes.com/teaching-resource/equality-diversity-and-stereotyping-13200081	Living in the wider World	4. Linking Curriculum Learning To Careers	(8) Valuing Equality, Diversity & Inclusion	Developing Life Skills & Aspirations	Grow throughout Life

Three Colleges Taster Day Preparation

Work Experience Preparation

Careers Lesson Topics	Cre8tive Careers Only or also part of Cre8tive Curriculum	Type of Resource	Year Group	Learning Objectives	Key Terms	Assessment Objectives	TES URL LINK	PSHE Association Core Themes	Gatsby Benchmark	CDI Careers Framework	PA - NEW CDI Thematic Model	NEW CDI FRAMEWORK
FC - Post 16 Options	C8C Only	Lesson PowerPoint	Year 11	To be aware of a range of options available after Year 11 To be able to explore and know where to research the best progression pathway To start to decide what post 16 route you might like to take	Vocational Qualifications Apprenticeships Traineeships City & Guilds	I am aware of the range of options open to me after Y11 I Know where to go for further advice on careers and progression pathways I understand the hierarchy of different qualifications	https://www.tes.com/teaching-resource/post-16-options-careers-12167356	Living in the wider World	7. Encounters with Further and Higher Education	(17) Managing Changes & Transition	Next Steps	Manage career
Planning For the future	C8C Only	Lesson PowerPoint	Year 11	To define my own skills, qualities an interests To be able to make plans and decisions about post 16 education To evaluate what support I need and be able to set Targets and goals to achieve	A levels, PHD, foundation, Degree, PGCE, Vocational Qualifications, Traineeships, Apprenticeships	I am able to explain my own skills and qualities I am able to create a plan of action of what I want to do post 16 I understand the importance of having goals and what should be taken into account when making tough decisions	https://www.tes.com/teaching-resource/plannin g-for-the-future-12168150	Living in the wider World	4. Linking Curriculum Learning To Careers	(17) Managing Changes & Transition	Building For the Future	Manage career
Personal Branding	C8C Only	Lesson PowerPoint	Year 11	To understand what personal branding is To understand why and how to build a personal brand To understand my core key values that drive me and define me	Branding, CV, Personal Statement, Presence, Impressions, Attitude	I understand what personal branding is I am able to list my key core values that define me I understand how to build my personal brand and the importance of this	https://www.tes.com/teaching-resource/person al-branding-12168149	Living in the wider World	4. Linking Curriculum Learning To Careers	(16) Handling Applications and Interviews	Employabil ity Skills	Explore possibilities
Making Applications	C8C Only	Lesson PowerPoint	Year 11	To understand the application process To identify the skills needed for a successful application process To understand the different component parts of an application form	Equal Opportunities, Shortlisting, references, Punctuation, CV	I understand a stereotypical application process I understand the skills needed to be successful in an application I understand how to complete the likely sections that appear on an application form	https://www.tes.com/teaching-resource/making-applications-careers-12168172	Living in the wider World	4. Linking Curriculum Learning To Careers	(16) Handling Applications and Interviews	Next Steps	Explore possibilities
Interview Preparation	C8C Only	Lesson PowerPoint	Year 11	To understand how to prepare for an interview To understand the do's and don'ts during an interview To practice a mock interview	Etiquette, Body Language Performance Management Career Progression	I understand how to prepare fully during an interview I understand the common questions an interviewer may ask I would perform well in an interview for something I really wanted	https://www.tes.com/teaching-resource/intervie w-preparation-12168169	Living in the wider World	4. Linking Curriculum Learning To Careers	(16) Handling Applications and Interviews	Next Steps	Explore possibilities
Writing a Personal Statement - C	C8C + LSW	Lesson PowerPoint	Year 11	To understand what a personal statement is To explore when a personal statement may be needed To be confident in writing a personal statement that reflects your abilities and ambitions	Personal Statement, CV, University, Skills, Qualities, Achievements, applications	I know why a Personal Statement is important I am able to write my own Personal Statement I understand when a Personal Statement may be required	https://www.tes.com/teaching-resource/careers-personal-statements-12168159	Living in the wider World	4. Linking Curriculum Learning To Careers	(16) Handling Applications and Interviews	N/A	Explore possibilities
CV Writing - C	C8C + LSW	Lesson PowerPoint	Year 11	To understand the purpose of a CV To understand how to create a clear and concise CV	Qualifications, Interests, hobbies, referees & work experience	I understand why a CV is important I am confident in creating my own CV I understand how to layout a CV and what I should avoid in order to make it look professional	https://www.tes.com/teaching-resource/cv-writing-careers-12168158	Living in the wider World	4. Linking Curriculum Learning To Careers	(16) Handling Applications and Interviews	N/A	Explore possibilities

Grow throughout life

Grow throughout life by learning and reflecting on yourself, your background, and your strengths.

Explore possibilities

Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces.
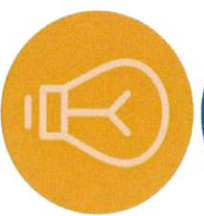
Manage careers

Manage your career actively, make the most of opportunities and learn from setbacks.

Create opportunities

Create opportunities by being proactive and building positive relationships with others.
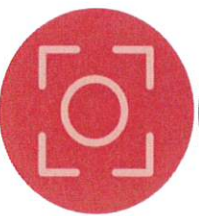
Balance life and work

Balance your life as a worker and/or entrepreneur with your wellbeing, other interests and your involvement with your family and community.
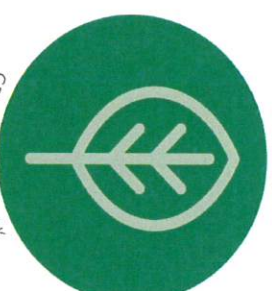
See the big picture

See the big picture by paying attention to how the economy, politics and society connect with your own life and career.
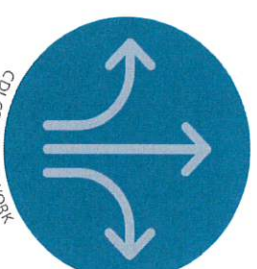
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Benchmark 1	
A stable Careers Programme	Is written down
	Is approved by the board of governors
	Has the explicit backing of senior leadership
	Has resources allocated to it
	Has systematic monitoring in place
	Has both strategic and operational elements
	Is published on your school's website
	Is on the school's website with information aimed specifically at: Students
	Is on the school's website with information aimed specifically at: Teachers
	Is on the school's website with information aimed specifically at: Employers
	Is on the school's website with information aimed specifically at: Parents/Carers
	Is evaluated for effectiveness at least every 3 years
	Is evaluated using systematic feedback from: Students
	Is evaluated using systematic feedback from: Teachers
	Is evaluated using systematic feedback from: Employers
	Is evaluated using systematic feedback from: Parents/Carers
	Has an identified lead individual with strategic responsibility for overseeing the programme

Benchmark 2	
Learning from Labour Market Information	Ensures the majority of students have used up-to-date career & labour market information to help inform study/career decisions.
	Encourages parents and carers to use career path and labour market information to aid the support given to their children.

Benchmark 3	
Addressing the Needs of Every Pupil	Provides a careers programme that: Raises aspirations of all students
	Provides a careers programme that: Challenges stereotypical thinking (in terms of gender etc)
	Keeps systematic records on each pupils' experiences of career and enterprise activity
	Enables pupils to access accurate record about their careers and enterprise experiences
	Collects and maintains accurate data for each pupil on their destinations for 3 years after they leave school
	Shares above mentioned data with the local authority
	Works pro-actively with the local authority and careers advisers to provide careers guidance to vulnerable pupils and special educational needs and disability (SEND) students.

Benchmark 4	
Linking Curriculum to Careers	All/the overwhelming majority of students by the time they leave school, have meaningfully experienced career learning as part of: English lessons
	All/the overwhelming majority of students by the time they leave school, have meaningfully experienced career learning as part of: Maths lessons
	All/the overwhelming majority of students by the time they leave school, have meaningfully experienced career learning as part of: Science lessons
	All/the overwhelming majority of students by the time they leave school, have meaningfully experienced career learning as part of: PSHE lessons

Benchmark 5	
Encounters with Employers and Employees	Have at least one meaningful encounter with an employer every year they are at your school

Benchmark 6	
Experiences of Workplaces	Have had a meaningful experience of a workplace by the end of year 11
	Have obtained a meaningful experience of a workplace during years 12 and 13

Benchmark 7	
Encounters with Further and Higher Education Providers	Have had meaningful encounters with sixth form colleges
	Have been provided with information about the full range of apprenticeships, including higher level apprenticeship
	Have had meaningful encounters with general further education colleges
	Have had meaningful encounters with independent training providers
	Have had meaningful encounters with Higher Education Providers
	Have had at least two meaningful visits to universities to meet staff and students

Benchmark 8	
Personal Guidance	Have had an interview with a professional and impartial careers adviser by the end of year 11
	Have had at least two interviews with a professional careers adviser by the end of year 13