

## MFL Key Stage 4 German

In Years 10 and 11 we continue the German GCSE course following both the Higher and Foundation courses. We follow the Studio AQA GCSE Foundation course.

Year 10

| Year 10 Curriculum Overview | Modules   | Module content  |
|-----------------------------|---|---|
| Term 1                      | Revision of KS 3<br>Stimmt 1 – Module 1,2,3 and 4   | Revising who I am and where I am from<br><br>Revising describing family, friends and animals including characteristics<br><br>Revising sport, leisure activities and going online<br><br>Revising school subjects, German system, the timetable, the clock, teachers, class room<br><br>Using nouns, plural nouns and articles<br><br>Using adverbs of frequency of place<br><br>Question words<br><br>Using the present tense<br><br>Frequency expressions<br><br>Using irregular verbs in the present tense<br><br>Using negatives<br><br>Reviewing adjectives<br><br>Varied opinions |
|                             | Module 3 – Stimmt (F&H)<br>Family and Relationships | Talking about family relationships<br><br>Talking about friends and what makes a good friend<br><br>Using possessive adjectives<br><br>Using the near future tense<br><br>Using the dative with mit<br><br>Exploring different views of marriage<br><br>Separable verbs in the present and perfect tense  |

|        |  |  |
|--------|--|--|
|        | Module 2 – Stimmt (F&H)<br>Free time<br>Module 8 – Stimmt (F&H)<br>Global and social | Learning about celebrations and festivals<br>Using tenses together<br>Describing international festivals and events<br>Forming question  |
| Term 2 | Module 3 – Stimmt (F&H)<br>Family and Relationships                                  | Discussing weekend activities<br>Using prepositions in and an<br>Comparing your life as a child and now<br>Using modal verbs in the imperfect  |
|        | Module 4 – Stimmt (F&H)<br>At Home   | Describing house and home<br>Using irregular verbs in the present tense<br>Describing food and drink<br>Using separable verbs<br>Meeting and greeting exchange partner<br>Applying the correct register du/Sie<br>Describing your home<br>Prepositions with accusative and dative<br>Talking about what you do in a typical day<br>Using reflexive and separable verbs |
| Term 3 | Module 4 – Stimmt (F&H)<br>At Home   | Discussing traditional German meals<br>Giving opinions in the past<br>Explaining how you stay fit and healthy<br>Using a range of pronouns<br>Discussing how and when you use social media and technology<br>Using wenn clauses<br>Discussing advantages and disadvantages of social media and technology<br>Expressing complex opinions                               |

Module 2 – Stimmt (F&H)  
Free time

Discussing leisure activities  
Discussing Film and Television  
Expressing preferences

## Year 11

### Year 11 Curriculum Overview

#### Modules

#### Module content

Term 1

Module 7 – (F&H)  
Careers, future study &  
employment

Describing jobs and places of work  
Masculine and feminine nouns  
Asking and answering questions about a job  
Using conjunctions and intensifiers  
Understanding job description  
Recognising sequencing  
Preparing a personal profile for job applications  
Developing and understanding word order with weil  
Talking about a dream job  
Using möchte  
Using a variety of tenses  
Reasons for learning German and other languages  
Using um...zu

Module 8 – (F&H)  
revision for mock exam

Discussing ways of being involved in a sporting event  
Prepositions with accusative  
Discussing the advantages and disadvantages  
of a global sporting event  
Coping with numbers and dates

How social problems effect young people  
Using adjectives with etwas and nichts  
Understanding texts about homelessness and poverty  
Developing an awareness of adjectival nouns  
Explaining what a school does to be environmentally friendly  
Using comparative and superlative adjectives  
Explaining what a country can do to be environmentally friendly  
Understanding texts about international and local campaigns  
Developing an awareness of the passive

Describing forms of transport and booking accommodation  
Using clauses and subordinate clauses with two verbs  
Discussing travelling and buying train tickets  
Comparative and superlative adjectives  
Describing accommodation and problems  
Using the demonstrative article dieser  
Asking and understanding directions to sights  
Using imperatives  
Ordering in a restaurant  
Using wenn clauses with the subjunctive  
Shopping for souvenirs  
Nominative and accusative adjective endings  
Describing problems  
Using seit + present tense

Term 2

Module 5 – Stimmt (F&H)  
Home and local area

Module 6 – Stimmt (F&H)  
Travel and holidays

Talking about holiday destinations  
Using nach, in and an to say where you are going  
Talking about the weather  
Using werden in the present tense  
Discuss different types of holidays

Using prepositions with the genitive

Discussing holiday experiences

Using the pluperfect tense

Discussing holiday plans

Using infinitive constructions with zu

Describing places where people live

Using es gibt ein/kein

Discussing advantages and disadvantages of where you live

Saying what you should, could and would do

Term 3

Speaking exam preparation    Role-plays, photo cards & general conversation

Exam preparation on all four skills    Knowledge & skills – reading, writing, listening & speaking past papers.