



Progress Report – Spring Term

Institution: St Mary's High School

Careers Lead: Abby Pattinson-Wake




Enterprise Coordinator: Vacant

Link Governor: Rob Hunter

Enterprise Adviser: Kate Stephens

Current Compass Data

	Previous Term	Current Term						
Gatsby Benchmark	(School %)	(School %)				(LA Area %)	The Marches (%)	
1. A stable Careers Programme	100.00%	100.00%				85.00%	86.15%	
2. Learning from Career & labour market information	100.00%	100.00%				75.00%	83.08%	
3. Addressing the needs of each pupil	100.00%	100.00%				65.00%	73.85%	
4. Linking curriculum learning to careers	100.00%	100.00%				80.00%	80.00%	
5. Encounters with employers & employees	100.00%	100.00%				80.00%	86.15%	

6. Experiences of workplaces	100.00%	100.00%		70.00%	76.92%
7. Encounters with further & higher education	100.00%	100.00%		70.00%	69.23%
8. Personal Guidance	100.00%	100.00%		60.00%	83.08%

Summary of Progress – Autumn Term 23

St Mary's School is currently ranked as Thriving+, as Abby has maintained a well-rounded, inclusive careers programme. The current careers programme provides all students with a variety of opportunities to develop their knowledge, skills and behaviours to support them in making informed decisions around key transition point.

Attending activities such as the three counties' careers show and the Herefordshire Skills Show, in addition to these events students receive opportunities to engage with employers and training providers via activities such as skills fairs, careers days and speed networking. As well as discussions with post 16 providers and careers lessons that are embedded within the curriculum.

Abby delivers 1:1 guidance to meet the statutory requirements in addition to the careers programme, whilst working three days a week. Although there is additional resource in the form of an admin assistant, it would be beneficial if additional resource was provided in the form of an operational careers lead or deputy to support and succession plan in the instance that Abby for any reason was absent and to support with event management as this can be quite time consuming. This would also ensure that the thriving careers programme is not impacted, and students would continue to receive the high-quality programme and opportunities.

Abby has now fully embedded careers within all curriculum areas, and this is evidenced via subject development plans. This is a great achievement!

Targets & Actions

Target	Date Set	Agreed Action	Responsibility	Resources	Progress	Status New Ongoing Closed No Progress
To involve SLT and governor more in the process by end of academic year	Ongoing from last year	To invite to at least one of our meetings	EC	SLT & Governor Online Careers Modules		ongoing
To build on information on website. All essentials are basically on there but room to develop. I have done a website audit and there are notes on the action plan.	19/10	To put on upcoming events, and opportunities to access on provider access policy, QR code on	C L	Guidance sent and on plan	Website has been updated and improved, potential to put more information on. Activity is now listed under careers-events, what was on and when. Some need more detail and case studies could still be done. Could still have a section on what is coming up. Then all is missing is how employers can support in the provider access statement. To put QR code on website	ongoing
To build on feedback using FSQ	19/10 re-set/amended 28/11	To do FSQ with at least 2-year groups this academic year	C L	Notes on plan and previously discussed	FSQ done with last year's yr 11s but were on study leave so poor response.	Ongoing
To look at more targeted activity	19/10	To look at activity for BAME, SEND, PP, CLA	C L, EC		Activity-linked with Aim Higher-many are PP and or FSM Working with yr 9-11. Bid for transport for uni trip. CA has seen all EHCP ahead of others. Has list of	ongoing

					PP yr 10s to do initial interview ahead of yr 11 also. CA works with pastoral and behaviour recovery person, gets referrals, often PP or FSM	
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Examples of Good Practice

- Use of QR code for feedback
- Careers Education Embedded within all curriculum departments.