



# ST MARY'S RC HIGH SCHOOL: CULTURAL CAPITAL



## SUBJECT: ENGLISH

Year Group	Personal	Social	Physical	Spiritual	Moral	Cultural
7	<p>'Wonder' – family relationships 'Goodnight Mr Tom' – family relationships</p> <p>Poetry scheme – Sonnet 130 – Relationships</p> <p>Skellig – family relationships</p>	<p>'Wonder' – school and family relationships 'Goodnight Mr Tom' – family relationships 'Room 13' – school relationship</p> <p>'Skellig' – friendship</p>	<p>Perform an adapted extract from the text (GMT &amp; R13) Play scripts (Wind in the Willows, TLTWATW)</p>	<p>Creation – good vs evil (TLTWATW) Allegory (TLTWATW)</p> <p>Creation (Poetry)</p> <p>Angels (Skellig)</p>	<p>'Wonder' – bullying &amp; tolerating differences</p> <p>Morality of war (Poetry)</p> <p>Racism &amp; inequality (Poetry)</p>	<p>World War 2 (GMT) Dracula context (Rm13)</p> <p>World War 1 (Poetry)</p> <p>Cultural heritage - Shakespeare</p> <p>Home schooling (Skellig)</p>
8	<p>'A Monster Calls' – family relationships, grief</p> <p>'Romeo and Juliet' – family relationships, grief</p> <p>'Millions' – family relationships, grief</p>	<p>'A Monster Calls' – school relationships, bullying Social responsibility (R&amp;J)</p> <p>'Millions' – school relationships</p>	<p>Performing and directing a scene (R&amp;J, Millions)</p>	<p>Sanctity of marriage (R&amp;J)</p> <p>Saints</p>	<p>'A Monster Calls' – school relationships, bullying Murder, suicide, moral jeopardy Charity, money, moral dilemma - Millions</p>	<p>Arranged marriage, Shakespeare</p>
9	<p>'Noughts and Crosses' – family relationships, personal relationships</p> <p>'Belonging Poetry' - identity 'Animal Farm'</p>	<p>Structure of society (N&amp;C)</p> <p>Identity, social acceptance Inequality, unity</p>	<p>Perform an extract</p> <p>Dramatise a poem</p> <p>Deliver a speech</p>	<p>Acceptance and value of all life</p>	<p>Racism, murder, sexual relationships, suicide Racism, prejudice Power, control</p>	<p>Racism in society, Civil rights (USA / South Africa) Colonialism Communism, dictatorship</p>

