



ST MARY'S RC HIGH SCHOOL: CULTURAL CAPITAL



SUBJECT: Geography

Year	Personal (affecting individuals)	Social (about society)	Physical (tangible/concrete)	Spiritual (linked to religion)	Moral (principles)	Cultural (arts & diversity)
7	Understanding local area – rural county through basic map skills. Understanding our place in the world through globalisation.	Changing employment opportunities over time. Understand benefit of tax for government.	Trip to Dan-Yr-Ogof and Henrhyd Waterfalls in South Wales.	Awe and wonder of the natural world – resources, weather and climate.	Care for the natural world. Introducing the concept of sustainability.	Appreciation of world maps from different perspectives.
8	Choices about family size, birth rates and migration have global impacts.	Development of UK and other countries. Population policies to control birth rates. Emigration and immigration.	Trip to Whitmore Bay and Cold Knapp Beach, South Wales. Modelling river and coastal landforms with playdough.	Awe and wonder of the natural world – rivers and coasts.	Whether to control nature or work with nature to manage rivers and coastlines?	Appreciation of different levels of development around the world.
9	Making decisions. Trip to Birmingham University, Geology. Interpreting complex OS maps.	Managing risk. Colonial Africa. Glacial landforms create employment. Ads/disads of oil.	Modelling glacial landforms with playdough. Understanding UK landscape.	Middle East as the birth place of 3 world religions.	Climate change – personal and social responsibility. China's trade relationships with African countries.	Middle East and Africa topics build understanding of diverse cultures.
10/11	Own experiences of extreme weather in the UK – flooding, Beast from the East etc. To consider where to live in light of physical processes and changing conditions and landscapes.	North/South divide in the UK & government initiatives to counter. Value of tropical rainforest to people. Migration creates megacities.	Residential trip to Morocco. Trip to analyse levels of urban deprivation in Bristol. Trip to compare flood management strategies in Upton Upon Severn.		Issue Evaluation using concept of sustainability eg: to build a new waste incinerator, to protect the coast, to manage rivers to prevent flooding or not? Green economy and sustainable urban living.	Year 10 residential to Marrakech and High Atlas Mountains in Morocco. Comparing Bristol with Rio de Janeiro as urban case studies. Appreciate that natural landscapes vary across the UK.

Geography Club runs weekly