



FULL REPORTS

You will receive a **full report** once a year. The dates of publication are available on our website. They will appear as follows:

Details on the class and subject

Subject	English
Teacher	e.g. Mr Cassidy
Teaching Group	e.g. 72B/Eng

Progress and behaviour grades

Autumn Term Progress	5	Significant progress
Autumn Term Behaviour	4	Always ready to learn
Spring Term Progress	4	Good progress
Spring Term Behaviour	3	Ready to learn

A summary of the curriculum for this year in this subject

Subject Curriculum (Example Y7)

In Year 7 students are introduced to the fundamentals of literature and have the opportunity to develop their understanding of prose, poetry and drama. The central skills of reading and writing are developed across a range of texts and creative tasks. Students begin with creative writing, practicing their organisation and sentencing while incorporating linguistic devices, before moving on to the study of a novel where they examine the craft of the writer and develop skills in inference, evaluation and analysis. Students complete reading comprehension tasks, follow the Accelerated Reader programme, undertake reader book quizzes and have the opportunity to perform drama.

A report specific to your child focussing on knowledge, skills and communication

Subject Comment (Example)

X is a quiet and conscientious student who has worked hard this year to develop her reading comprehension, her technical accuracy and her analytical skills. X shows good understanding of the novels, short stories and extracts in class and is able to infer sensibly. She structures her writing coherently and is able to build effective essays with relevant points and evidence. X is quiet in class discussion but when questioned will always offer her thoughts. X is always prepared for lessons, takes pride in her work and reflects effectively on feedback. X's analysis and evaluation are areas to focus on and she should aim to develop the specificity and depth of her comments to access the top bands especially in reading comprehension style tasks.



OUR REPORTS PER MARIAM

INTERIM REPORTS

You will receive an interim report each term – **Autumn, Spring and Summer**. The dates of publication are available on our website. They will appear as follows:

Details about
your child

Name	Mary Lugwardine
Form	7D
Attendance	99.6%

Subject	Year 7 Autumn Term Progress	Year 7 Autumn Term Behaviour	Year 7 Spring Term Progress	Year 7 Spring Term Behaviour
Religious Education	5	5	4	4
English	4	4	4	4
Mathematics	5	5	4	4
Physical Education	4	4	4	4
Science	5	5	4	4
Art & Design - Art	5	5	4	4
Art & Design - Textiles	4	4	4	3
Computer Science	5	5	4	4
DT – Food & Nutrition	4	4	4	4
DT – Design Technology	3	3	4	4
French	3	5	4	4
Geography	4	4	4	3
History	5	5	4	4
Music	2	4	2	4

Each subject will assess **progress** against student expectation considering **knowledge, skills and communication**; Using our descriptors and represented with a 1-5

Each subject will assess **behaviour** against our behaviour policy; Using our descriptors and represented with a 1-5
This is the students' **readiness to learn**