



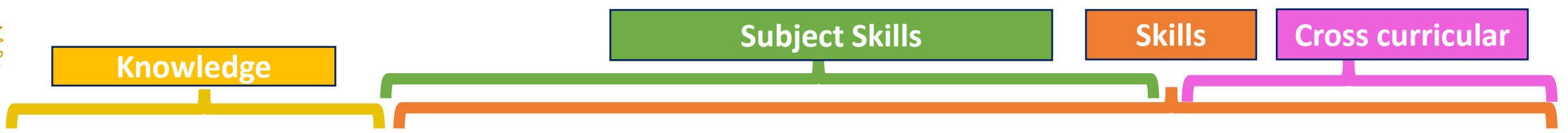
ASSESSMENT AT ST MARY'S

THE STRAND MODEL

Our Strand model reflects how we assess **students as individuals**, our understanding that **different people have different strengths**, that **students develop at different paces** and that behaviour and progress go hand in hand. At St Mary's we have a rich KS3 curriculum that will inspire and challenge students but also prepare them for their next steps: Helping students to understand and develop key **subject knowledge**, **subject specific skills** and the **ability to communicate inside and outside** the subject area is vital. Our assessment model is specific and encourages students to be **reflective, self aware, pragmatic and fully-equipped** for the challenges ahead.



Knowledge	What do students NEED TO KNOW in this subject?
Skills	What do students NEED TO BE ABLE TO DO in this subject?
Communication	How well do students ARTICULATE their understanding?
Behaviour	How well do students meet the BEHAVIOUR EXPECTATIONS ?



KS3	Content Knowledge <u>Understanding</u>	Application <u>Subject specific skills</u>	Analysis <u>Subject specific skills</u>	Literacy, numeracy, oracy <u>Clarity of communication</u>
	<i>How evident is student subject knowledge?</i>	<i>How well can students apply that knowledge?</i>	<i>How well can students think analytically about that subject?</i>	<i>How well can students make their knowledge and skills clear?</i>
English	<i>Word classes</i>	<i>Identify</i>	<i>Infer</i>	<i>Explore</i>
Maths	<i>Standard Techniques</i>	<i>Calculate</i>	<i>Predict</i>	<i>Organise</i>
Science	<i>Processes</i> <i>Terminology</i>	<i>Identify</i>	<i>Interpret</i>	<i>Give reasons</i>
PE	<i>Fitness</i> <i>Rules</i>	<i>Design</i>	<i>Evaluate</i>	<i>Explain</i>
RE	<i>Belief</i> <i>Practices</i>	<i>Explain</i>	<i>Evaluate</i>	<i>Compare</i>

This list is not exhaustive and reflects only a few examples of the knowledge and skills students access in their subject areas.