



KS3 ASSESSMENT IN ENGLISH

Our KS3 English curriculum, which follows the national curriculum, provides students with a breadth and depth of knowledge and skills. It seeks to develop students' reading abilities, help them acquire a wide vocabulary, appreciate literary heritage, write clearly and accurately, discuss, speak and listen effectively. Students will be taught about or how to...



	Knowledge	Skills	Communication
Year 7	<ul style="list-style-type: none"> The conventions of prose, poetry and drama: Inc. novels, short stories and Shakespeare Sentence types and word classes Pre 1914 comprehension texts The principles of purposes and audiences The fundamentals of setting, plot and character The use of standard English Simple literary devices Basic rules of spelling and grammar Simple literary devices Descriptive and creative writing 	<p>Students develop skills in four key areas in English:</p> <ul style="list-style-type: none"> Reading Writing Grammar and Vocabulary Speaking and Listening <p>Students develop these skills with increasing sophistication and challenge through:</p>	<ul style="list-style-type: none"> Accurate use of spelling, punctuation and grammar in written communication Contribute effectively to class discussion Articulate their ideas about a text, a topic, a character, a writer... Structure their ideas effectively using appropriate sequencing Design, develop and present information ready for delivery to an audience Deliver presentations, speeches and performances to an audience Meet the needs of their audience Ask and answer questions effectively Use standard English Adapt language to suit purpose and audience Effectively reflect on, and evaluate, progress in dialogue with staff and peers both verbal and written
Year 8	<p>In addition and increasing sophistication...</p> <ul style="list-style-type: none"> Further selected prose, poetry and drama including non-fiction and Shakespeare Poetic form and devices Vocabulary development Non-fiction writing Spoken and written language forms Fiction comprehension More rules of punctuation (colon, semi colon, speech) More sophisticated literary devices 	<p>Reading</p> <ul style="list-style-type: none"> Comprehension skills including understanding and inference Explore and comment on plot, setting and characterisation Understand and utilise the conventions of different texts, types and forms including prose, poetry, drama, non-fiction Analyse the different audiences and purposes of texts <p>Writing</p> <ul style="list-style-type: none"> Write fluently, accurately and with increasing sophistication for a range of different audiences and purposes Plan, organise, draft, edit, and proofread effectively Use a range of sentence types, moods and literary devices for effect 	
Year 9	<p>In addition and increasing sophistication...</p> <ul style="list-style-type: none"> Further selected prose, poetry and drama including non-fiction and Shakespeare Autobiographical reading and writing Appropriate discourse Markers Transactional writing: letters, speeches, articles, leaflets Scriptwriting Challenging literary devices 	<p>Grammar</p> <ul style="list-style-type: none"> Use accurate standard English Apply a wide and varied Vocabulary Apply the rules of punctuation Use appropriate and effective sentence structure(s) <p>Speaking and listening</p> <ul style="list-style-type: none"> Devise, improvise, rehearse and perform drama *See communication 	

*This table is not exhaustive and seeks to reflect some of the major knowledge, skills and communication developed in this subject area.