



# KS3 ASSESSMENT IN GEOGRAPHY

Our KS3 Geography curriculum, which follows the national curriculum aims to ensure all students develop strong contextual knowledge, understand key geographical processes, and are competent in key skills including collection, analysis and interpretation. We teach students about or how to...



	Knowledge	Skills	Communication
Year 7	<ul style="list-style-type: none"> <li>• Introduction to geography</li> <li>• Natural resources</li> <li>• Economy</li> <li>• Weather and Climate</li> <li>• Russia</li> </ul>	<ul style="list-style-type: none"> <li>• Literacy</li> <li>• Numeracy</li> <li>• Organisation</li> <li>• Self-reflection</li> <li>• Improving own learning</li> <li>• Problem solving</li> <li>• Working with others</li> <li>• Atlas skills</li> <li>• OS map skills</li> <li>• Interpret / annotate photos</li> </ul>	<ul style="list-style-type: none"> <li>• Accurate use of spelling, punctuation and grammar in written communication</li> <li>• Contribute effectively to class discussion</li> <li>• Distinguish between command words effectively eg: name, describe, explain, assess</li> <li>• Present information effectively in different forms – diagrams, annotations, essays</li> </ul>
Year 8	<ul style="list-style-type: none"> <li>• Rivers</li> <li>• Development</li> <li>• Population</li> <li>• Coasts</li> <li>• Asia</li> </ul>	<ul style="list-style-type: none"> <li>• Interpret / annotate aerial photos</li> <li>• Use statistical data</li> <li>• Plot graphs</li> <li>• Conduct geographical enquiry</li> <li>• Conduct fieldwork</li> <li>• Interpret cartographical data</li> <li>• Use geographical information systems</li> <li>• Use Google Earth</li> <li>• Draw diagrams, cross sections, sketches</li> <li>• Interpret models of geographical theory</li> </ul>	<ul style="list-style-type: none"> <li>• Draw comparisons</li> <li>• Explain key concepts and processes clearly</li> <li>• Articulate reasons</li> <li>• Argue effectively / debate</li> <li>• Ask and answer questions effectively</li> <li>• Use standard English</li> <li>• Reflect critically</li> </ul>
Year 9	<ul style="list-style-type: none"> <li>• Earthquakes and volcanoes</li> <li>• Africa</li> <li>• Glaciation</li> <li>• The Middle East</li> <li>• Climate Crisis</li> </ul>	<ul style="list-style-type: none"> <li>• Sequence ideas and information</li> </ul>	

\*This table is not exhaustive and seeks to reflect some of the major knowledge, skills and communication developed in this subject area.