



### KS3 Assessment Grades

### Behaviour is for everyone: The 4Ps

Key Stage 3: Y7-9

<p><b><u>Significant progress</u></b></p> <p><i>Relative to their capability they have made significant, sustained and commendable progress for their stage and on this curriculum.</i></p>	<p>Significantly above expectation</p>	<p>5</p>	<p>Always ready to learn</p>	<p><b>Outstanding attitude to learning:</b> Always completes work to the very highest standard, is very organised, committed and seeks to improve their own work through continuous reflection, is courteous and follows school policy. Impacts positively on the learning of others.</p>
<p><b><u>Good progress</u></b></p> <p><i>Relative to their capability they have made <u>good</u>, <u>noticeable</u> and <u>admirable</u> progress for their stage and on this curriculum.</i></p>	<p>Above expectation</p>	<p>4</p>	<p>Consistently ready to learn</p>	<p><b>Excellent attitude to learning:</b> Always completes work to a high standard, is organised, committed and seeks to improve their own work through reflection, is courteous and follows school codes setting an example.</p>
<p><b><u>Some progress</u></b></p> <p><i>Relative to their capability they have made <u>clear</u> progress in line with expectations for their stage and on this curriculum.</i></p>	<p>In line with expectation</p>	<p>3</p>	<p>Ready to learn</p>	<p><b>Good attitude to learning:</b> Tries their best, reflects and tries to improve their work. Completes their classwork and homework and shows desire to progress. Is organised, prepared and diligent. Follows school rules and codes.</p>
<p><b><u>Little progress</u></b></p> <p><i>Relative to their capability they have made <u>little progress</u> in line with expectations for their stage and on this curriculum.</i></p>	<p>Below expectation</p>	<p>2</p>	<p>Sometimes ready to learn</p>	<p><b>Inconsistent attitude to learning:</b> You sometimes give your best effort, sometimes showing desire to progress. You may fail to complete all classwork or homework. You may be passive or unmotivated. You may be unprepared and may impact negatively on the learning of others.</p>
<p><b><u>Very limited progress</u></b></p> <p><i>Relative to their capability they have made <u>negligible progress</u> in line with expectations for their stage and on this curriculum.</i></p>	<p>Significantly below expectation</p>	<p>1</p>	<p>Frequently below expectation</p>	<p><b>Unacceptable attitude to learning:</b> You often fail to take responsibility for your own progress, often fail to complete work. You are often disorganised or unprepared. You may often impact negatively on the learning of others.</p>



### GCSE Assessment Grades

### Behaviour is for everyone: The 4Ps

KS4 – Y10-11	High (+), Some (=) or Low (-) confidence in a <b>GCSE grade 9</b>	<b>Plus (+)</b>	9	Same as at KS3	5	Always ready to learn	<b>Outstanding attitude to learning:</b> <i>Always completes work to the very highest standard, is very organised, committed and seeks to improve their own work through continuous reflection, is courteous and follows school policy. Impacts positively on the learning of others.</i>																																																
	High (+), Some (=) or Low (-) confidence in a <b>GCSE grade 8</b>		At the top of the grade boundary					8	High (+), Some (=) or Low (-) confidence in a <b>GCSE grade 7</b>	<b>Equals (=)</b>	7	High (+), Some (=) or Low (-) confidence in a <b>GCSE grade 6</b>	6	High (+), Some (=) or Low (-) confidence in a <b>GCSE grade 5</b>	In the middle of the grade boundary	5	High (+), Some (=) or Low (-) confidence in a <b>GCSE grade 4</b>	<b>Minus (-)</b>	4	High (+), Some (=) or Low (-) confidence in a <b>GCSE grade 3</b>	3	High (+), Some (=) or Low (-) confidence in a <b>GCSE grade 2</b>	At the bottom of the grade boundary	2	High (+), Some (=) or Low (-) confidence in a <b>GCSE grade 1</b>		1						1	Frequently below expectation	<b>Unacceptable attitude to learning:</b> <i>You often fail to take responsibility for your own progress, often fail to complete work. You are often disorganised or unprepared. You may often impact negatively on the learning of others.</i>						2	Sometimes ready to learn	<b>Inconsistent attitude to learning:</b> <i>You sometimes give your best effort, sometimes showing desire to progress. You may fail to complete all classwork or homework. You may be passive or unmotivated. You may be unprepared and may impact negatively on the learning of others.</i>						3	Ready to learn	<b>Good attitude to learning:</b> <i>Tries their best, reflects and tries to improve their work. Completes their classwork and homework and shows desire to progress. Is organised, prepared and diligent. Follows school rules and codes.</i>				
	High (+), Some (=) or Low (-) confidence in a <b>GCSE grade 7</b>	<b>Equals (=)</b>	7		High (+), Some (=) or Low (-) confidence in a <b>GCSE grade 6</b>	6	High (+), Some (=) or Low (-) confidence in a <b>GCSE grade 5</b>	In the middle of the grade boundary	5		High (+), Some (=) or Low (-) confidence in a <b>GCSE grade 4</b>	<b>Minus (-)</b>	4	High (+), Some (=) or Low (-) confidence in a <b>GCSE grade 3</b>	3	High (+), Some (=) or Low (-) confidence in a <b>GCSE grade 2</b>	At the bottom of the grade boundary		2	High (+), Some (=) or Low (-) confidence in a <b>GCSE grade 1</b>		1						1	Frequently below expectation	<b>Unacceptable attitude to learning:</b> <i>You often fail to take responsibility for your own progress, often fail to complete work. You are often disorganised or unprepared. You may often impact negatively on the learning of others.</i>						2	Sometimes ready to learn	<b>Inconsistent attitude to learning:</b> <i>You sometimes give your best effort, sometimes showing desire to progress. You may fail to complete all classwork or homework. You may be passive or unmotivated. You may be unprepared and may impact negatively on the learning of others.</i>						3	Ready to learn	<b>Good attitude to learning:</b> <i>Tries their best, reflects and tries to improve their work. Completes their classwork and homework and shows desire to progress. Is organised, prepared and diligent. Follows school rules and codes.</i>						4	Consistently ready to learn	<b>Excellent attitude to learning:</b> <i>Always completes work to a high standard, is organised, committed and seeks to improve their own work through reflection, is courteous and follows school codes setting an example.</i>	
	High (+), Some (=) or Low (-) confidence in a <b>GCSE grade 6</b>		6		High (+), Some (=) or Low (-) confidence in a <b>GCSE grade 5</b>	In the middle of the grade boundary	5	High (+), Some (=) or Low (-) confidence in a <b>GCSE grade 4</b>	<b>Minus (-)</b>	4	High (+), Some (=) or Low (-) confidence in a <b>GCSE grade 3</b>		3	High (+), Some (=) or Low (-) confidence in a <b>GCSE grade 2</b>	At the bottom of the grade boundary	2	High (+), Some (=) or Low (-) confidence in a <b>GCSE grade 1</b>			1						1	Frequently below expectation	<b>Unacceptable attitude to learning:</b> <i>You often fail to take responsibility for your own progress, often fail to complete work. You are often disorganised or unprepared. You may often impact negatively on the learning of others.</i>						2	Sometimes ready to learn	<b>Inconsistent attitude to learning:</b> <i>You sometimes give your best effort, sometimes showing desire to progress. You may fail to complete all classwork or homework. You may be passive or unmotivated. You may be unprepared and may impact negatively on the learning of others.</i>						3	Ready to learn	<b>Good attitude to learning:</b> <i>Tries their best, reflects and tries to improve their work. Completes their classwork and homework and shows desire to progress. Is organised, prepared and diligent. Follows school rules and codes.</i>						4	Consistently ready to learn	<b>Excellent attitude to learning:</b> <i>Always completes work to a high standard, is organised, committed and seeks to improve their own work through reflection, is courteous and follows school codes setting an example.</i>			
	High (+), Some (=) or Low (-) confidence in a <b>GCSE grade 5</b>	In the middle of the grade boundary	5		High (+), Some (=) or Low (-) confidence in a <b>GCSE grade 4</b>	<b>Minus (-)</b>	4	High (+), Some (=) or Low (-) confidence in a <b>GCSE grade 3</b>		3	High (+), Some (=) or Low (-) confidence in a <b>GCSE grade 2</b>		At the bottom of the grade boundary	2	High (+), Some (=) or Low (-) confidence in a <b>GCSE grade 1</b>		1						1	Frequently below expectation	<b>Unacceptable attitude to learning:</b> <i>You often fail to take responsibility for your own progress, often fail to complete work. You are often disorganised or unprepared. You may often impact negatively on the learning of others.</i>						2	Sometimes ready to learn	<b>Inconsistent attitude to learning:</b> <i>You sometimes give your best effort, sometimes showing desire to progress. You may fail to complete all classwork or homework. You may be passive or unmotivated. You may be unprepared and may impact negatively on the learning of others.</i>						3	Ready to learn	<b>Good attitude to learning:</b> <i>Tries their best, reflects and tries to improve their work. Completes their classwork and homework and shows desire to progress. Is organised, prepared and diligent. Follows school rules and codes.</i>						4	Consistently ready to learn	<b>Excellent attitude to learning:</b> <i>Always completes work to a high standard, is organised, committed and seeks to improve their own work through reflection, is courteous and follows school codes setting an example.</i>						
	High (+), Some (=) or Low (-) confidence in a <b>GCSE grade 4</b>	<b>Minus (-)</b>	4		High (+), Some (=) or Low (-) confidence in a <b>GCSE grade 3</b>		3	High (+), Some (=) or Low (-) confidence in a <b>GCSE grade 2</b>		At the bottom of the grade boundary	2	High (+), Some (=) or Low (-) confidence in a <b>GCSE grade 1</b>		1						1	Frequently below expectation	<b>Unacceptable attitude to learning:</b> <i>You often fail to take responsibility for your own progress, often fail to complete work. You are often disorganised or unprepared. You may often impact negatively on the learning of others.</i>						2	Sometimes ready to learn	<b>Inconsistent attitude to learning:</b> <i>You sometimes give your best effort, sometimes showing desire to progress. You may fail to complete all classwork or homework. You may be passive or unmotivated. You may be unprepared and may impact negatively on the learning of others.</i>						3	Ready to learn	<b>Good attitude to learning:</b> <i>Tries their best, reflects and tries to improve their work. Completes their classwork and homework and shows desire to progress. Is organised, prepared and diligent. Follows school rules and codes.</i>						4	Consistently ready to learn	<b>Excellent attitude to learning:</b> <i>Always completes work to a high standard, is organised, committed and seeks to improve their own work through reflection, is courteous and follows school codes setting an example.</i>									
	High (+), Some (=) or Low (-) confidence in a <b>GCSE grade 3</b>		3		High (+), Some (=) or Low (-) confidence in a <b>GCSE grade 2</b>		At the bottom of the grade boundary	2	High (+), Some (=) or Low (-) confidence in a <b>GCSE grade 1</b>		1						1	Frequently below expectation	<b>Unacceptable attitude to learning:</b> <i>You often fail to take responsibility for your own progress, often fail to complete work. You are often disorganised or unprepared. You may often impact negatively on the learning of others.</i>						2	Sometimes ready to learn	<b>Inconsistent attitude to learning:</b> <i>You sometimes give your best effort, sometimes showing desire to progress. You may fail to complete all classwork or homework. You may be passive or unmotivated. You may be unprepared and may impact negatively on the learning of others.</i>						3	Ready to learn	<b>Good attitude to learning:</b> <i>Tries their best, reflects and tries to improve their work. Completes their classwork and homework and shows desire to progress. Is organised, prepared and diligent. Follows school rules and codes.</i>						4	Consistently ready to learn	<b>Excellent attitude to learning:</b> <i>Always completes work to a high standard, is organised, committed and seeks to improve their own work through reflection, is courteous and follows school codes setting an example.</i>												
	High (+), Some (=) or Low (-) confidence in a <b>GCSE grade 2</b>		At the bottom of the grade boundary		2	High (+), Some (=) or Low (-) confidence in a <b>GCSE grade 1</b>		1						1	Frequently below expectation	<b>Unacceptable attitude to learning:</b> <i>You often fail to take responsibility for your own progress, often fail to complete work. You are often disorganised or unprepared. You may often impact negatively on the learning of others.</i>						2	Sometimes ready to learn	<b>Inconsistent attitude to learning:</b> <i>You sometimes give your best effort, sometimes showing desire to progress. You may fail to complete all classwork or homework. You may be passive or unmotivated. You may be unprepared and may impact negatively on the learning of others.</i>						3	Ready to learn	<b>Good attitude to learning:</b> <i>Tries their best, reflects and tries to improve their work. Completes their classwork and homework and shows desire to progress. Is organised, prepared and diligent. Follows school rules and codes.</i>						4	Consistently ready to learn	<b>Excellent attitude to learning:</b> <i>Always completes work to a high standard, is organised, committed and seeks to improve their own work through reflection, is courteous and follows school codes setting an example.</i>															
	High (+), Some (=) or Low (-) confidence in a <b>GCSE grade 1</b>		1							1	Frequently below expectation	<b>Unacceptable attitude to learning:</b> <i>You often fail to take responsibility for your own progress, often fail to complete work. You are often disorganised or unprepared. You may often impact negatively on the learning of others.</i>						2	Sometimes ready to learn	<b>Inconsistent attitude to learning:</b> <i>You sometimes give your best effort, sometimes showing desire to progress. You may fail to complete all classwork or homework. You may be passive or unmotivated. You may be unprepared and may impact negatively on the learning of others.</i>						3	Ready to learn	<b>Good attitude to learning:</b> <i>Tries their best, reflects and tries to improve their work. Completes their classwork and homework and shows desire to progress. Is organised, prepared and diligent. Follows school rules and codes.</i>						4	Consistently ready to learn	<b>Excellent attitude to learning:</b> <i>Always completes work to a high standard, is organised, committed and seeks to improve their own work through reflection, is courteous and follows school codes setting an example.</i>																			
					1	Frequently below expectation	<b>Unacceptable attitude to learning:</b> <i>You often fail to take responsibility for your own progress, often fail to complete work. You are often disorganised or unprepared. You may often impact negatively on the learning of others.</i>																																																
					2	Sometimes ready to learn	<b>Inconsistent attitude to learning:</b> <i>You sometimes give your best effort, sometimes showing desire to progress. You may fail to complete all classwork or homework. You may be passive or unmotivated. You may be unprepared and may impact negatively on the learning of others.</i>																																																
					3	Ready to learn	<b>Good attitude to learning:</b> <i>Tries their best, reflects and tries to improve their work. Completes their classwork and homework and shows desire to progress. Is organised, prepared and diligent. Follows school rules and codes.</i>																																																
					4	Consistently ready to learn	<b>Excellent attitude to learning:</b> <i>Always completes work to a high standard, is organised, committed and seeks to improve their own work through reflection, is courteous and follows school codes setting an example.</i>																																																