

Qualification Breakdown

GCSE History			%
P1	Understanding the modern world	2 hours	50
P2	Shaping the nation	2 hours	50

Paper 1 *Understanding the modern world*

Paper 1 is made up of 2 components as detailed below. Students must **answer all questions** on both components. *Question stems are for illustration only.*

Conflict and Tension (First World War, 1894-1918)

1. How do you know Source A is critical of/supports?
2. How useful are Sources B and C to an historian?
3. Write an account of...
4. 'Historical statement.' How far do you agree?

Germany, democracy to dictatorship (1890-1945)

1. How do the interpretations differ?
2. Why might the authors have a different opinion?
3. Which interpretation is most convincing?
4. Describe two problems faced by...
5. In what ways were the lives of... impacted by...?
6. Which of the following is the more important...;
 - Factor A
 - Factor B?

Written Exam:

Paper 1:

- Conflict and Tension (First World War, 1894-1918)
- Germany, democracy to dictatorship 1890-1945.

2 hours

84 marks + 4 marks SPaG (50% of GCSE)

Paper 2 *Shaping the nation*

Paper 2 is also made up of 2 components as detailed below. Students must **answer all questions** on both components. *Question stems are for illustration only.*

Health and the People (c.1000-present day)

1. How useful is Source A to an historian studying...?
2. Explain the significance of...
3. Explain two ways in which ... and ... were similar?
4. 'Historical statement.' How far do you agree?

Elizabethan England (c.1568-1603)

1. How convincing is Interpretation A about...?
2. Explain the importance of...?
3. Write an account of...
4. 'Historical statement.' How far do you agree?
This is the Historic Environment which is a site study that changes every year.

Written Exam:

Paper 2:

- Health and the People (c.1000 - present day)
- Elizabethan England c.1568-1603.

2 hours

84 marks + 4 marks SPaG (50% of GCSE)

Assessment Objective Weightings

		%
A01	Demonstrate knowledge and understanding of the key features and characteristics of the period studied.	35
A02	Explain and analyse historical events and periods studied using second-order historical concepts. (Continuity, change, cause, consequence, significance, similarity and difference).	35
A03	Analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied.	15
A04	Analyse, evaluate and make substantiated judgements about interpretations (including how and why interpretations may differ) in the context of historical events studied.	15