



Power in Elizabethan England

Name: _____

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| 1. Which group was responsible for the day to day running of the country? | | |
| 2. What was meant by Elizabeth's policy of 'divide and rule'? | | |
| 3. How did Patronage work? | | |
| 4. How did Elizabeth benefit from progresses? | | |
| 5. What is meant by Elizabeth's 'performance'? | | |
| 6. What responsibilities did Justices of the Peace have? | | |
| 7. What responsibilities did Lord Lieutenants have? | | |
| 8. What role did William Cecil have? | | |
| 9. What role did Francis Walsingham have? | | |
| 10. What was the role of Parliament in Elizabethan England? | | |
| 11. Why was Peter Wentworth imprisoned in the Tower of London? | | |
| 12. Provide one example of how Elizabeth controlled Parliament. | | |
| 13. Provide another example of how Elizabeth controlled Parliament. | | |
| 14. Provide one way that Elizabeth compromised with Parliament. | | |

Marriage and Succession

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| 1. Provide one reason why a marriage would be beneficial to Elizabeth. | | |
| 2. Provide one benefit for Elizabeth if she were to marry Philip II of Spain. | | |
| 3. How did Philip propose to change Elizabeth's power if they were to marry? | | |
| 4. Provide one piece of evidence to show that Philip II would be unpopular match for the people of England. | | |
| 5. What was the reputation of the Dudley family at the start of Elizabeth's reign? | | |
| 6. Why did the death of Amy Dudley make the match between Elizabeth and Dudley politically impossible? | | |
| 7. What was the problem Elizabeth faced if she married an English noble? | | |
| 8. What was the age gap between Elizabeth and Francis the Duke of Anjou? | | |
| 9. What had taken place in France which worried English Protestants? | | |
| 10. Provide one piece of evidence to show that Francis was an unpopular match for the people of England. | | |

Challenges to Rule

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| 1. Why did the arrival of Mary, Queen of Scots in 1568 prompt the Northern Rebellion? | | |
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| 2. Provide a political reason for the Northern Rebellion. | | |
| 3. What did the rebels manage to achieve during the Northern Rebellion? | | |
| 4. What happened after the Earl of Sussex raised an army against the rebels? | | |
| 5. How did Elizabeth deal with the rebels? | | |
| 6. How did Elizabeth ensure that the North remained loyal in the future? | | |
| 7. How did Elizabeth try to minimise the threat posed by Mary, Queen of Scots following the rebellion? | | |
| 8. How did the Pope respond to the end of the Northern Rebellion? | | |
| 9. Provide a key individual involved in the Ridolfi Plot and explain their significance. | | |
| 10. What was the aim of the Ridolfi Plot? | | |
| 11. According to the plan, who would support the English rebels? | | |
| 12. How was the Ridolfi Plot discovered? | | |
| 13. How did the Ridolfi Plot impact England's relationship with Spain? | | |
| 14. Provide an example of something that Robert Devereaux (Essex) did that led to his fall from grace (favour). | | |
| 15. What did Elizabeth do that immediately prompted the Essex rebellion? | | |
| 16. What did Essex do as part of his rebellion? | | |
| 17. How did Robert Cecil end the rebellion? | | |
| 18. What does the Essex Rebellion show about patronage in Elizabethan England? | | |

Rise of the Gentry and Elizabethan Theatre

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| 1. Provide an example of a position in society held by members of the gentry. | | |
| 2. How did patronage help the gentry to grow in power and influence? | | |
| 3. How did the dissolution of the monasteries help the gentry grow in power and influence? | | |
| 4. What did the Statutes of Apparel 1574 rule? | | |
| 5. Why was a whitened face a sign of wealth? | | |
| 6. Complete the sentence: Members of the gentry used food to show their wealth by holding _____ which included lots of _____ and _____. | | |
| 7. Complete the sentence: Architecture was a way of demonstrating wealth through the use of _____; loyalty through _____ and style through _____. | | |
| 8. What were theatres/ actors like at the start of Elizabeth's reign? | | |
| 9. How did theatre performances become more spectacular for the audience? | | |
| 10. Why is the Lord's Room situated at the back of the stage? | | |
| 11. Why did members of the nobility (such as the Earl of Leicester) become patrons of the theatre? | | |
| 12. What is the title given to the person who censored Elizabethan theatre? | | |
| 13. Why did the government support the theatre? | | |
| 14. Complete the sentence: Plays like _____ presented the Tudors as _____ and _____ which helped to _____ the Tudors as England's rightful rulers. Plays also provided a _____ from poverty for the poor which made _____ less likely. | | |
| 15. List three reasons why people opposed the theatre. | | |

Poverty

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| 1. What did debasement lead to? | | |
| 2. How did the dissolution of the monasteries lead to an increase in poverty? | | |
| 3. What did enclosure lead to the loss of for the poor? | | |
| 4. How did the shift to sheep farming lead to poverty? | | |
| 5. What was 'rack-renting'? | | |
| 6. What took place between 1594-1598? | | |
| 7. What did Thomas Harman warn about vagabonds? | | |
| 8. What were the two groups that the poor was divided into at the start of Elizabeth's reign? | | |
| 9. At the start of Elizabeth's reign, who dealt with poverty? | | |
| 10. Provide one way that York dealt with poverty. | | |
| 11. Provide one way that Ipswich dealt with poverty. | | |
| 12. Provide one way that Norwich dealt with poverty. | | |
| 13. When was the Poor Law introduced? | | |
| 14. What support was given to the deserving poor? | | |
| 15. What happened to the idle poor? | | |
| 16. What happened to the able-bodied poor? | | |
| 17. How was the Poor Law funded? | | |
| 18. Complete the sentence: <i>The Elizabethan Poor Law was the first time</i> _____ | | |

Voyages of Discovery

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| 1. How did an astrolabe help with exploration and discovery? | | |
| 2. Why did explorers wish to trade goods directly with the Far East? | | |
| 3. Drake had 5 main aims when he set sail in 1577. (1) He set out to _____ from the Spanish, (2) claim lands in the N____ W_____, (3) challenge Spain and _____, (4) find new _____ and (5) take _____ on the Spanish. | | |
| 4. Provide one specific way that Drake demonstrated good leadership skills during his circumnavigation. | | |
| 5. What land did Drake claim for England? | | |
| 6. How much money did Drake return with? | | |
| 7. Where did Drake establish trade links with? | | |
| 8. How did Elizabeth reward Drake? | | |
| 9. What was a 'privateer'? | | |
| 10. Raleigh was given a Royal Charter by Elizabeth. What did it give him orders to do? | | |
| 11. What area of land did he claim for England? | | |
| 12. Why did the first colony set up by Raleigh fail? | | |
| 13. Why was Raleigh's exploration important for Elizabethan England? | | |
| 14. Complete the sentence: <i>Exploration had many benefits for England: privateering made them _____, it helped to develop the English _____, _____ links were established and it set the foundations of _____</i> | | |
| 15. How did exploration negatively impact England? | | |

Catholic and Puritan Threat & Responses

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| 1. Through the Religious Settlement, what did Elizabeth hope would happen to Catholicism in England? | | |
| 2. Complete the sentence: <i>In 1559, Elizabeth passed two laws. The Act of Supremacy said that Elizabeth was _____ and the Act of Uniformity ensured _____.</i> | | |
| 3. What did the Papal Bull encourage Catholics to do? | | |

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| 4. Complete the sentence: <i>Following the Papal Bull, threats to Elizaebth escalated as they involved _____ and aimed to _____</i> | | |
| 5. What was the aim of Seminary Priests? | | |
| 6. Which country provided them with financial aid? | | |
| 7. Who was Edmund Campion? | | |
| 8. How did Jesuits and Seminary Priests travel round the country without being caught? | | |
| 9. What happened to Mary QoS following the Throckmorton Plot? | | |
| 10. What did the Bond of Association say? | | |
| 11. How did Mary QoS get caught during the Babington Plot? | | |
| 12. Why happened to Mary QoS following the Babington Plot? | | |
| 13. What is the name given to someone who refused to attend Elizabeth's church services? | | |
| 14. When first introduced, how much was the fine for not attending church and what was this increased to? | | |
| 15. How else did this fine differ from the earlier one? | | |
| 16. What happened when people left the country for 6 months? | | |
| 17. Provide two examples of things that were considered treasonable offences during this period. | | |
| 18. What did the Statute of Confinement do to Catholics? | | |
| 19. Provide one thing that Puritans wanted to change about Elizabeth's religious settlement. | | |
| 20. What were prophesyings? | | |
| 21. What did Archbishop Grindal do that resulted in him being replaced? | | |
| 22. What did separatists do that challenged Elizabeth? | | |
| 23. How did Elizabeth deal with this threat? | | |
| 24. Why did Elizabeth cut off Stubbs' hand? | | |
| 25. Why was Elizabeth's method of dealing with Puritans quite lenient until 1590s? | | |

War with Spain and Spanish Armada

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| 1. Why were the Netherlands economically important to England? | | |
| 2. Why was Spanish control of the Netherlands worrying for Elizabeth? | | |
| 3. What religious reason did Philip have for going to war with England? | | |
| 4. In what way did Elizabeth help the Dutch Protestants in 1566? | | |
| 5. What did Elizabeth allow Dutch rebel ships to do in 1572? | | |
| 6. What did Drake do that angered the Spanish during his circumnavigation? | | |

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| 7. What did Philip ban from Antwerp that enraged the English? | | |
| 8. Why did Elizabeth feel she had to intervene in the Netherlands in 1584? | | |
| 9. What was agreed in the Treaty of Nonsuch 1585? | | |
| 10. What was important about the Treaty of Nonsuch? | | |
| 11. What did Elizabeth instruct Drake to do in 1585? | | |
| 12. What did Drake do in 1587? | | |
| 13. Philip had brought soldiers with him mainly – why was this a mistake? | | |
| 14. What was important about the leaders of the English Navy at the Spanish Armada? | | |
| 15. Why was Medina-Sidonia a poor choice for the leader of the Spanish Armada? | | |
| 16. What advantage did England have over Spain by the time they arrived in the Channel? | | |
| 17. What was the advantage of English ships over the Spanish ships? | | |
| 18. How did Spanish tactics differ from English tactics? | | |
| 19. What effect did the fireships have on the Spanish Armada? | | |
| 20. Why were the English able to out-fire Spain? | | |
| 21. What action did England take following the Battle of Gravelines? | | |
| 22. What happened to the Spanish on the way home? | | |
| 23. What was the result of the Armada for Elizabeth's power? | | |
| 24. What was the result of the Armada for the Netherlands? | | |
| 25. What was the result of the Armada for Spain? | | |