

## 2 Mark Question

“Give two.....”

Tick the boxes when you complete a step.

- All you have to do is list two correct answers that relate to the question.
- DON'T explain them.
- DO try to give one word answers.

### STEP 1

- Give one correct answer

### STEP 2

- Give a second correct answer.

## 4 Mark Question

“Explain two.....”

Tick the boxes when you complete a step.

- **Explain** – to make something (an idea) clear by giving more relevant detail.
- To get 4 marks you need to give two correct points and then explain each of them.
- DON'T just describe.
- DO it as a paragraph.

### STEP 1

- Give one correct point:  
“One [relate to question] is....”
- Explain the point:  
“This is where.....”  
“This means.....”  
“....., which shows.....”
- When you have made a point you can use a connective to go on to explain it.

### STEP 2

- Give a second correct point:  
“A second [relate to question] would be....”
- Explain the point:  
“This is where.....”  
“This means.....”  
“....., which shows.....”
- When you have made a point you can use a connective to go on to explain it.

## 5 Mark Question

“Explain two.....”

Tick the boxes when you complete a step.

- **Explain** – to make something (an idea) clear by giving more relevant detail.
- To get 4 marks you need to give two correct points and then explain each of them.
- DON'T just describe.
- DO it as a paragraph.

- Give one correct point:  
“One [relate to question] is....”

- Explain the point:  
“This is where.....”  
“This means.....”  
“....., which shows.....”

- When you have made a point you can use a connective to

### STEP 2

- Give a second correct point:  
“A second [relate to question] would be....”

- Explain the point:  
“This is where.....”  
“This means.....”  
“....., which shows.....”

- When you have made a point you can use a connective to

### STEP 3

- Include a key teaching, quote or reference to religious scripture.

“This is shown in the teaching...”

“As shown in the quote “...””

## 12 Mark Question

“Evaluate this statement”

Tick the boxes when you complete a step.

- **MUST** have 3 explained points for and 3 against.
- **MUST** include a scripture, quote or teaching in both paras.
- **MUST** have a conclusion – NO FENCE SITTING – on the statement.

### PARAGRAPH 1

- Give three points agreeing with the statement:  
“There is truth to this statement as.....”  
“Another reason the statement has weight is”
- Explain each point after you make it. POINT-> EXPLAIN x3
- Include one scripture, quote or teaching in support.

### PARAGRAPH 2

- Give three points disagreeing with the statement:  
“The statement proves incorrect as.....”  
“Another reason the statement is flawed is.....”
- Explain each point after you make it. POINT-> EXPLAIN x3
- Include one scripture, quote or teaching in support

### CONCLUSION

- Time for a strong conclusion
- Either agree or disagree with the statement – DO NOT SIT ON THE FENCE.
- Summarise the points you've made.

“In conclusion...”

“Overall,.....”