

Music Home Learning Menu 2

You will see below a similar activity to the last one, showing the different aspects to music. This time work through the boxes in order as the videos on Teams will relate to them - then within that pick one of the tasks that you would like to complete.

For example - in the week beginning 15th June you will choose a task from the performing box. Of course, you can do more than one task if you want to! Please email it to me at the end of each week.

Music is . . .

performing

Week of 15th June

1. **SINGING** - Find a song that you enjoy listening to and perform it. If you don't want to record it you could perform it to someone at home, or a friend on the phone. Remember to include dynamics (loud section/quiet section) Ask them to write a review of your performance! Send me either a recording or review.
2. **PERCUSSION** - Create a body percussion beat. Include at least 3 different beats to make a complete performance. If you already created a body percussion beat last time, add to it. Include a change of dynamic (loud/quiet) in it. Send me a recording.
3. **INSTRUMENTAL** - Send me a recording of you playing a piece of music on your instrument that you have been practicing. Remember to include as many dynamics as you can for full expression.

Music is . . .

creating

Week of 22nd June

1. **MAKE A PITCHED INSTRUMENT** - I received some great pictures of instruments last time. Now I want you to create something that plays different pitches and play a little tune on them. (eg. <https://www.youtube.com/watch?v=skXg4dlFzPo>, <https://www.youtube.com/watch?v=6dms5w2jc00>, <https://www.youtube.com/watch?v=T0C5PnCID10>) Send me a photo and recording.
2. **CREATE SOME LOCKDOWN LYRICS** - Pick a song and re-write the lyrics to be about life in lockdown. Send me the lyrics and the song it goes with (or record yourself singing it!). (eg. <https://www.youtube.com/watch?v=wdcS0Nbo7N>)
3. **COMPOSE A PIECE OF MUSIC** - Compose a piece of music with your instrument, music software, or voice. If you have done this already – act on the feedback you had from me and improve it. Have a structure (eg verse – chorus etc or 2 contrasting sections) Send it to me

Music is.....

analysing

Pick one of the pieces of music below and answer the following questions on each, plus the extra question next to each one:

1. Which instruments can you hear?
2. Can you work out how many beats per bar?
3. How many sections are there (describe them)
4. Is it major (happy) or minor (sad)
5. Describe what happens with the dynamics (volume)

Week of 29th June

a) **FILM MUSIC** - Jaws Theme

(<https://www.youtube.com/watch?v=A9QTSyLwd4w>)

How does the music suit what is happening in the film?

b) **CLASSICAL MUSIC** – Badinerie no. 2 Bminor

(<https://www.youtube.com/watch?v=gyMtlvOcojU>)

What period of classical music is it from? How do you know?

c) **POP MUSIC** - Africa by Toto

(<https://www.youtube.com/watch?v=FTQbiNvZqaY>)

Find out what the structure of this song is and label it on the lyrics.

Music is

theoretical

1. READING NOTATION

Complete the Notation Worksheet on the website (also in files on Teams)

2. TIME SIGNATURES

Watch this video

<https://www.youtube.com/watch?v=mlZVQbFW0JA>

and then complete the Time Signatures worksheet on the website (also in files on Teams)

3. KEY SIGNATURES – Watch this video

<https://www.youtube.com/watch?v=G20foMzvczc>

and then complete the Key Signatures Worksheet on the website (also in files on Teams)

IF YOU ARE CONFIDENT WITH ALL OF THESE – make a poster teaching someone who has can't read music how to do all of these things.

Week of 6th July

Here are some links that may help with any of these tasks:

Virtual drum kit : <https://www.virtualdrumming.com/drums/online-virtual-games/hip-hop-drum-kits.html>

Create a chord sequence <https://chordchord.com/>

Body Percussion ideas https://www.youtube.com/user/OllieTunmer/videos?disable_polymer=1

Singing tips <https://takelessons.com/blog/learning-how-to-sing-z02>

Online piano <https://www.onlinepianist.com/virtual-piano>

Music theory <https://www.musictheory.net/>

Good luck, and don't forget to email work to me at sgoldup@st-maryshigh.hereford.sch.uk