

2 Mark Question

“Give two.....”

Tick the boxes when you complete a step.

- All you have to do is list two correct answers that relate to the question.
- DON'T explain them.
- DO try to give one word answers.

STEP 1

- Give one correct answer

STEP 2

- Give a second correct answer.

4 Mark Question

“Explain two.....”

Tick the boxes when you complete a step.

- **Explain** – to make something (an idea) clear by giving more relevant detail.
- To get 4 marks you need to give two correct points and then explain each of them.
- DON'T just describe.
- DO it as a paragraph.

STEP 1

- Give one correct point:
“One [relate to question] is....”

- Explain the point:
“This is where.....”
“This means.....”
“....., which shows.....”

- When you have made a point you can use a connective to go on to explain it.

STEP 2

- Give a second correct point:
“A second [relate to question] would be....”

- Explain the point:
“This is where.....”
“This means.....”
“....., which shows.....”

- When you have made a point you can use a connective to go on to explain it.

5 Mark Question

“Explain two.....”

Tick the boxes when you complete a step.

- **Explain** – to make something (an idea) clear by giving more relevant detail.
- To get 4 marks you need to give two correct points and then explain each of them.
- DON'T just describe.
- DO it as a paragraph.

- Give one correct point:
“One [relate to question] is....”

- Explain the point:
“This is where.....”
“This means.....”
“....., which shows.....”

- When you have made a point you can use a connective to

STEP 2

- Give a second correct point:
“A second [relate to question] would be....”

- Explain the point:
“This is where.....”
“This means.....”
“....., which shows.....”

- When you have made a point you can use a connective to

STEP 3

- Include a key teaching, quote or reference to religious scripture.

“This is shown in the teaching...”

“As shown in the quote “...””

12 Mark Question

“Evaluate this statement”

Tick the boxes when you complete a step.

- **MUST** have 3 explained points for and 3 against.
- **MUST** include a scripture, quote or teaching in both paras.
- **MUST** have a conclusion – NO FENCE SITTING – on the statement.

PARAGRAPH 1

- Give three points agreeing with the statement:

“There is truth to this statement as.....”

“Another reason the statement has weight is”

- Explain each point after you make it. POINT-> EXPLAIN x3
- Include one scripture, quote or teaching in support.

PARAGRAPH 2

- Give three points disagreeing with the statement:

“The statement proves incorrect as.....”

“Another reason the statement is flawed is....”

- Explain each point after you make it. POINT-> EXPLAIN x3
- Include one scripture, quote or teaching in support

CONCLUSION

- Time for a strong conclusion
- Either agree or disagree with the statement – DO NOT SIT ON THE FENCE.
- Summarise the points you've made.

“In conclusion...”

“Overall,.....”