

The “When” of History – Chronology

Task 1: What is Chronology?

Here are five pieces of information not necessarily in the correct order. Which of the following three events do you think it describes?

- There is a dead body lying on the balcony
- Screams are heard on the balcony
- A group of men come running out of the balcony
- A group of men run onto the balcony
- The man is alone on the balcony



Chronology is the process of...

Chronology is an important skill for historians because...

Anachronism is a word used by historians to describe...

Task 2: How good are your chronological skills?

- We talk of yesterday, tomorrow, last week, summer and winter to organise our memories and plan our future. Historians do the same.
- Using the information above and your own knowledge, complete this table.

Time	How is this measured in time?
The time in the morning	
The time in the afternoon	
365 days ago	
10 years ago	
One hundred years ago	
One thousand years ago	
Time before Christ’s birth	
Time after Christ’s birth	

Task 3: Long-term history - The Time Machine

If you had a time machine, where and when would you go? Explain your choice carefully (note: you must go back into the PAST).

Where?

When?

Why (NOTE: explain your answer FULLY!)

Task 4: Short-term History – your life story

Complete **at least** 5 rows of the following table (merits will be awarded to students who complete the entire table in detail). Through this you will start to understand how you personally fit into world history.

TIMELINE OF MY LIFE		
Date	Important Event in my life <small>(TIP: include detail, e.g. where it happened)</small>	Important Event in the world <small>(TIP: include plenty of detail – why was it important?)</small>
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